Vermont Assessment Summary 2001

PS135 Hartford Mem. Middle School

Assessment Summary Overall

GRAD 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	139	1%	19%	50%	28%	2%	19%	30%
Reading Basic Understanding	139	0%	10%	32%	58%	0%	10%	58%
Writing Conventions	139	0%	7%	42%	50%	1%	7%	51%
Writing Effectiveness	139	2%	4%	37%	56%	1%	6%	58%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	139	12%	32%	24%	23%	9%	44%	32%
Problem Solving	139	13%	38%	12%	32%	5%	51%	37%
Skills	139	1%	9%	25%	33%	32%	9%	65%

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	0%	12%	49%	34%	4%	12%	39%
Reading Basic Understanding	67	0%	4%	28%	67%	0%	4%	67%
Writing Conventions	67	0%	3%	39%	58%	0%	3%	58%
Writing Effectiveness	67	1%	3%	28%	64%	3%	4%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	72	1%	25%	51%	22%	0%	26%	22%
Reading Basic Understanding	72	0%	15%	35%	50%	0%	15%	50%
Writing Conventions	72	0%	11%	44%	42%	3%	11%	44%
Writing Effectiveness	72	3%	4%	44%	49%	0%	7%	49%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	67	7%	33%	30%	22%	7%	40%	30%
Problem Solving	67	7%	42%	15%	33%	3%	49%	36%
Skills	67	0%	6%	24%	39%	31%	6%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	72	15%	32%	19%	24%	10%	47%	33%
Problem Solving	72	18%	35%	8%	32%	7%	53%	39%
Skills	72	1%	11%	26%	28%	33%	13%	61%

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	18%	51%	28%	2%	19%	31%
Reading Basic Understanding	*	0%	10%	31%	59%	0%	10%	59%
Writing Conventions	*	0%	7%	43%	50%	1%	7%	51%
Writing Effectiveness	*	2%	4%	36%	57%	1%	6%	58%

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	11%	34%	25%	22%	9%	45%	31%
Problem Solving	*	13%	40%	12%	31%	5%	52%	36%
Skills	*	1%	8%	26%	33%	32%	9%	65%

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	125	0%	16%	52%	30%	2%	16%	32%
Reading Basic Understanding	125	0%	7%	32%	61%	0%	7%	61%
Writing Conventions	125	0%	6%	39%	54%	1%	6%	55%
Writing Effectiveness	125	1%	2%	35%	61%	2%	2%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	7%	43%	36%	14%	0%	50%	14%
Reading Basic Understanding	14	0%	36%	29%	36%	0%	36%	36%
							1	
Writing Conventions	14	0%	21%	64%	7%	7%	21%	14%

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	126	7%	32%	27%	25%	10%	39%	34%
Problem Solving	126	9%	38%	13%	36%	5%	47%	40%
Skills	126	0%	7%	23%	37%	33%	7%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	54%	38%	0%	8%	0%	92%	8%
Problem Solving	13	54%	38%	0%	0%	8%	92%	8%
Skills	13	8%	23%	46%	0%	23%	31%	23%

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	24%	41%	29%	6%	24%	35%
Reading Basic Understanding	17	0%	24%	29%	47%	0%	24%	47%
Writing Conventions	17	0%	6%	59%	35%	0%	6%	35%
Writing Effectiveness	17	0%	12%	24%	65%	0%	12%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	25%	38%	38%	0%	25%	38%
Reading Basic Understanding	16	0%	19%	31%	50%	0%	19%	50%
Writing Conventions	16	0%	13%	44%	44%	0%	13%	44%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	18%	29%	24%	6%	24%	47%	29%
Problem Solving	17	6%	41%	18%	24%	12%	47%	35%
Skills	17	0%	6%	29%	29%	35%	6%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	12%	41%	24%	24%	0%	53%	24%
Problem Solving	17	24%	47%	6%	24%	0%	71%	24%
Skills	17	0%	12%	47%	24%	18%	12%	41%

Assessment Summary English Language Learners

GRAD 8

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	134	1%	17%	51%	28%	2%	18%	31%
Reading Basic Understanding	134	0%	10%	31%	59%	0%	10%	59%
Writing Conventions	134	0%	6%	43%	50%	1%	6%	51%
Writing Effectiveness	134	2%	4%	36%	57%	1%	6%	58%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	134	10%	34%	25%	22%	9%	44%	31%
Problem Solving	134	12%	40%	12%	31%	5%	51%	37%
Skills	134	1%	7%	26%	33%	33%	8%	66%